

EEF Criterion	ECC Literacy Interventions
Brief (about 30 minutes) and regular (3–5 times per week) sessions that are maintained over a sustained period (6–12 weeks) and carefully timetabled to enable consistent delivery	Pupils have 3-5 sessions of 15-40 minutes length over 10 – 18 weeks. Schools are given guidance on how to timetable them.
Extensive training (5–30 hours) from experienced trainers or teachers	All interventions are accompanied by 10 – 15 hours of training, delivered by an expert trainer accredited by Edge Hill University.
Structured supporting resources and/or lesson plans with clear objectives	Lesson plans are clearly structured and semi-scripted. 1 st Class@Writing and Project X CODE are accompanied by extensive teaching resources.
Assessments to identify appropriate pupils, guide areas for focus, and track pupil progress	Preliminary assessments to tailor each intervention to pupils' needs. An online data system tracks their progress.
Tuition that is additional to, and explicitly linked with, normal lessons and makes connections between the out-of-class (intervention) learning and classroom teaching	The interventions are delivered in addition to pupils' normal literacy lessons. A link teacher manages liaison between the intervention teacher or TA and the pupils' class teacher or literacy teacher to ensure that two-way links support the pupils' learning.