

1stClass@Writing Progress Report

Pupil Sample Child
School Sample School, Borsetshire
School Year Y3 *Date of Birth* 5 February 2010

1stClass@Writing is an Every Child Counts literacy intervention developed by Edge Hill University. It helps pupils who have fallen behind at writing to get back on track and catch up with their peers.



A trained teaching assistant delivers up to 60 stimulating and motivating 40-minute lessons to a group of up to 4 pupils, 4 times a week, in addition to their class lessons. The pupils develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks bound up with the thematic adventure stories. They develop their composition and editing skills through a balance of supported 'one-liners' and sustained, independent writing.

Programme details

ECC Programme 1stClass@Writing: the Pirate Writing Crew
Start Date 18 September 2017 *Finish Date* 1 February 2018
Age at Entry (months) 91 *Age at Exit (months)* 95
Programme Length (months) 4.4 *Completed?* Yes
Lessons 60 *Group Size* 4

Assessment outcomes

Assessments are normally made by the pupil's class teacher before and after the programme. Depending on the assessments that were made, some outcomes may not be shown.

	<i>Entry</i>	<i>Exit</i>
<i>Spelling Score</i>	5	11
<i>Writing attainment compared with the whole class</i>	well below most of the class	about the same

<i>Progress during 1stClass@Writing, compared with previous progress</i>	
<i>Transcription (spelling & handwriting)</i>	much faster than before
<i>Composition</i>	faster than before
<i>Vocabulary, Punctuation & Grammar</i>	much faster than before
<i>Writing as a whole</i>	faster than before

<i>Attitude Gain</i>	6	'Attitude Gain' is the number of ways in which the pupil's attitude to writing has improved; the maximum is 8.
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Additional comments (if any)

1stClass@Writing has really helped [Sample Child]. She uses the learning in her class work and is always keen to write.