

## Numbers Count Progress Report

*Pupil* Sample Child

*School* Sample School, Borsetshire

*School Year* Y2 *Date of Birth* 5 February 2011

Numbers Count is an Every Child Counts numeracy intervention developed by Edge Hill University. It helps pupils who have fallen well behind at mathematics to make greater progress towards expected standards so that they can catch up with their peers.

Each pupil normally has daily, 30-minute lessons with a specially trained Numbers Count teacher. Lessons focus on number and calculation, follow a set routine and are rigorous and active. The teacher aims to help the pupil to become numerate and confident, to enjoy actively learning mathematics and to develop the skills and positive attitudes needed to continue to make good progress after Numbers Count.



### Programme details

*ECC Programme* Numbers Count 1

*Start Date* 18 September 2017 *Finish Date* 1 December 2017

*Age at Entry (months)* 79 *Age at Exit (months)* 81

*Programme Length (months)* 2.4 *Completed?* Yes

*Number of Lessons* 40 *Group Size* 2

### Assessment outcomes

The table shows the results of assessments carried out at the start and end of the programme. Depending on the assessment method used, some scores may not be shown.

	<i>Entry</i>	<i>Exit</i>	<i>Gain</i>
<i>Number Age (months)</i>	63	82	19
<i>Standard Score</i>	81	101	20
<i>Raw Score</i>	28	49	16

Approximate conversions between Number Age and Standard Score are shown if possible; they are for guidance only.

<i>Attitude Gain</i>	7
----------------------	---

'Attitude Gain' is the number of ways in which the pupil's attitude to mathematics has improved; the maximum is 8.

### Additional comments (if any)

[Sample Child's] skills and enthusiasm have increased considerably whilst participating in Numbers Count. His progression has been wonderful to see and he is proud of his achievements. He now confidently has a good understanding of Number.