

1stClass@Number Progress Report

Pupil Sample Child
School Sample School, Borsetshire
School Year Y2 *Date of Birth* 5 February 2011

1stClass@Number is an Every Child Counts numeracy intervention developed by Edge Hill University. It is for pupils who have fallen behind at mathematics and need a helping hand to get back on track and catch up with their peers.

A trained teacher or teaching assistant supports a group of up to 4 pupils. The intervention consists of 24 to 30 half-hour lessons that focus on number and calculation, developing children’s numeracy and communication skills and their mathematical thinking. A Post Office theme engages pupils’ interest and helps them to learn and build up their confidence in a practical way through real-life scenarios.



Programme details

ECC Programme 1stClass@Number 1
Start Date 18 September 2017 *Finish Date* 1 December 2017
Age at Entry (months) 79 *Age at Exit (months)* 81
Programme Length (months) 2.4 *Completed?* Yes
Number of Lessons 30 *Group Size* 4

Assessment outcomes

The table shows the results of assessments carried out at the start and end of the programme. Depending on the assessment method used, some scores may not be shown.

	<i>Entry</i>	<i>Exit</i>	<i>Gain</i>
<i>Number Age (months)</i>	68	82	14
<i>Standard Score</i>	90	101	11
<i>Raw Score</i>	33	49	16

Approximate conversions between Number Age and Standard Score are shown if possible; they are for guidance only.

<i>Attitude Gain</i>	6
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‘Attitude Gain’ is the number of ways in which the pupil’s attitude to mathematics has improved; the maximum is 8.

Additional comments (if any)

[Sample Child’s] class teacher says that she is “a lot more confident to answer questions after 1stClass@Number. She joins in class discussions.”