



1st Class@Number™

Raises attainment in number
and early calculation

Day 1 FCN2 12th Jan 2017
Day 2 FCN2 2nd Feb 2017
Day 3 FCN2 16th Feb 2017
Day 4 FCN2 17th March 2017
Day 5 FCN2 6th April 2017
Warwick House -B1 2RX
£900 per TA and Link teacher

[Click here to secure your place](#)

Every ^{s n x v c} **child**
counts

1stClass@Number improves children's understanding of number and develops early calculation skills.

It is an innovative small group intervention delivered by a specially trained teaching assistant to children who need further support with the Year 1 or Year 2 mathematics curriculum.

1stClass@Number

- provides targeted use of the Pupil Premium
- supports the new National Curriculum for Mathematics
- raises mathematical attainment
- increases enjoyment and engagement in mathematics
- develops teaching assistants' subject knowledge and wider effectiveness
- provides detailed evidence of progress and impact

Two programmes are available to schools

1stClass@Number 1 - for children who need further support at the level of the Year 1 curriculum

1stClass@Number 2 - for children who need further support at the level of the Year 2 curriculum

Updated in line with the new Mathematics National Curriculum

1stClass@Number 1 available NOW

1stClass@Number 2 available from April 2016

How Does it Work?

1stClass@Number comes ready-made with detailed session guidance and extensive resources. A specially trained teaching assistant delivers 24-30 half-hour sessions to a group of up to four children. The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. A Post Office theme runs throughout, engaging children in real life contexts that are both stimulating and fun. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

Impact on Achievement

Over 45,000 children in Years 1 to 11 have been supported by 1stClass@Number in 3,500 schools.

- They made an average **Number Age gain of 12 months** in only 3.5 months - over 3 times the expected progress.
- **93% of them showed more confidence and interest** in learning mathematics in class after 1stClass@Number.

“This is the best programme we have ever had for teaching assistants. It was not only effective but children gained an enthusiasm for their maths work.”

Niki di Palma, Deputy Head Teacher, Redlands Primary School, Tower Hamlets



Training and Professional Development

- Delivered locally by an accredited ECC Trainer
- 7 half days for teaching assistants:
 - mathematical subject knowledge and pedagogy
 - adapting session plans to meet children's needs
- 2 half days for a school Link Teacher, with the TA:
 - supporting, managing & evaluating 1stClass@Number
- Opportunities for further accredited academic study

“It has inspired and informed me to think about what is right for a pupil.”

Caroline Durston, Buckland Newton CE Primary School, Dorset.

Resources and Support

- Interactive and easily adaptable session plans
- Extensive ready-made resources
- Online guidance and downloadable resources
- Access to the ECC data system, providing detailed analyses of impact and children's progress
- Phone and e-mail support from ECC and the Trainer

Schools can access 1stClass@Number from local ECC providers. Contact us to be put in touch with your nearest provider.



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