

Session Structure Example

Time	Title	Content	Notes
1 min	Introduction	Making links to previous work; reminding pupils of the writing outcome for the unit.	Encouraging pupils to activate prior learning and make links to class work. Helping them understand how the different activities contribute to the process of writing.
10 min	Writing Workout A: <ul style="list-style-type: none"> • Word or sentence level activities; • Handwriting activities • Spelling Dictation (7th session) • Writer's Toolkit (8th session) 	Sessions have different Writing Workout activities: <ul style="list-style-type: none"> • Quick games to revise and apply rules for spelling and grammar. • Practising letter formation and joins; linking in with spelling focus for the unit. • 1-2 sentences read aloud for pupils to write • Identifying new writing targets and adding tips and rules for writing. 	Spelling games are drawn from a limited menu and use minimal resources. Vocabulary and rules will feed directly into the writing activities for this unit of work. Assessment of the spelling rules pupils have been learning during this unit. Encouraging pupils to remember and apply their learning beyond the intervention group, back in class.
5 min	Writing Workout B: One-Liner (1 st , 2 nd , 5 th , 6 th sessions)	Writing a quick sentence with emphasis on fun! One-liners could be: responding to a funny question; punch line for a joke; speech bubble; label or caption for a picture.	The aim is to stimulate pupils to write in every session. This will also provide assessment material.
12 min	Writing Activity	The writing process is spread over a series of sessions during the course of the unit: responding to a stimulus for writing, planning, demonstration writing, and independent writing, reviewing and revising.	Each session will focus on one part of the process with pupils working towards specific writing outcomes for different audiences and purposes.
2 min	Review Take Away: (2 nd Session) Take Away: (4 th Session)	Interview the Pirate Crew: one pupil to reflect on their learning each day. Practising and learning spelling rules and aspects of grammar or punctuation. One pupil takes home Polly Parrot and the Ship's Log.	Encouraging pupils to reflect on what they have learned and how to use this in their other writing back in class. Take Away target spellings/ grammar to practise in school or at home. Encouraging individuals to write independently.