Continuing professional development and support help Numbers Count teachers and Every Child Counts schools to stay on top of their game. They not only prevent the danger of a gradual loss of skills and diminishing impact, but also help teachers to become stronger and stronger at supporting children and their colleagues.

**Numbers Count teachers will receive:**

- 3 days of high-quality continuing face to face training to support ongoing professional development, designed by a local Trainer to meet local needs drawn from sessions which:
  - further enhance understanding of conceptual and procedural variation as part of the mastery approach to teaching mathematics.
  - develop mathematical fluency
  - further enhance parental involvement
  - further develop your mathematical subject knowledge and teaching strategies
- continued membership of a supportive Numbers Count learning community that will help you to share, reflect on and improve your practice
- an annual school visit from your Trainer to provide bespoke support according to your needs
- an opportunity to renew your Numbers Count accreditation in recognition of the quality of your work.
- a fast-track opportunity to become accredited for both Numbers Count and Numbers Count 2

**Every Child Counts Schools will also receive:**

- the benefit of having a resident mathematics expert who has been specifically trained to have an impact on standards in mathematics across the school
- access to support and guidance from your Trainer and the national ECC team
- access to the password-protected Numbers Count area of the ECC website
- an individualised data analysis service, providing termly reports on the impact of Numbers Count in your school with national benchmarks
- an opportunity to renew your school's ECC accreditation as recognition of the quality of implementation.

**Interested?** Contact your local provider or the Every Child Counts team at Edge Hill University

https://everychildcounts.edgehill.ac.uk
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